

**UNIT 1: GEOMETRY**

**PROPERTIES OF 2- D SHAPED OBJECTS.**

**SQUARE:**

- Four equal sides
- Four equal angles ( $90^\circ$ )
- Four axes of symmetry.

**RECTANGLE:**

- Two sets of two equal sides
- Four equal angles ( $90^\circ$ )
- Two axes of symmetry.

**TRIANGLE:**

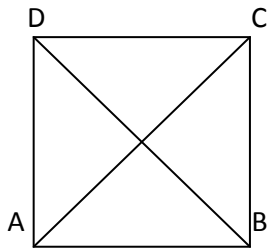
- A triangle is a three – sided polygon ( 2d- shape) which has three edges and three vertices, the sum of all the three angles of triangle is equal to  $180^\circ$

**EXERCISE: 1.1a**

**Fill in the blanks:**

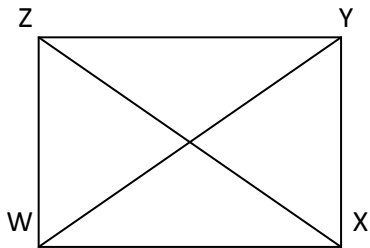
1. All closed four sided figures are called Quadrilateral.
2. A Square has four equal sides and equal diagonals.
3. The opposite sides of a Rectangle are equal.
4. A Circle has no sides.
5. Diagonals are equal in Square and Rectangle.

Write the name of the sides and diagonals:



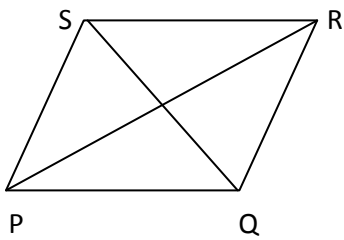
SIDES: AB, BC, CD, DA

DIAGONALS: AC, BD



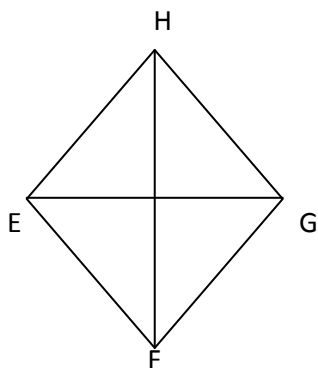
SIDES: XY, YZ, ZW, WX

DIAGONALS: XZ, YW



SIDES: PQ, QR, RS, PS

DIAGONALS: PR, QS



SIDES: FG, GH, HE, EF

DIAGONALS : FH, EG

### Identifying center, radius, and diameter of a circle:

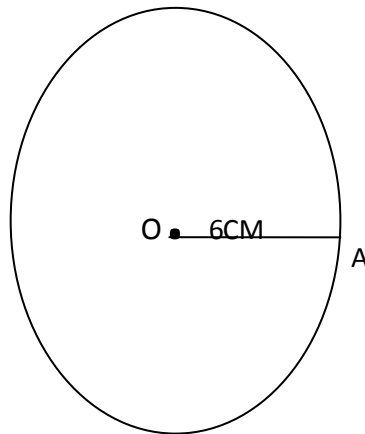
Circle is perfectly round in shape. It has no sides and no diagonals. 'o' is the centre of the circle, The distance from the center to each of these points A, B, C, D, E is the radius of the circle. Radius is equal in length.

- ✓ All the radii are equal in length in a circle.
- ✓ A line segment AB passes through the centre of the circle O.
- ✓ AB is the diameter of the circle.
- ✓ The longest chord of a circle is the diameter the radius is always half of the diameter.
- ✓ Diameter is the longest chord.

### EXERCISE: 1.1b

Construct circles of the following radii using a compass.

A) 6cm



### EXERCISE: 1.1c

A. Fill in the blanks:

1. All the radii of a circle are Equal.
2. The diameter is the longest chord of a circle.
3. A line segment joining any point on the circle to its centre is called the diameter of the circle.
4. A line segment with its end points on the circle is called a diameter.
5. Twice the radius is diameter.

B. Find the diameter of the circle:

1. Radius= 10 cm

$$\text{Given } R = 10 \text{ cm}$$

$$\text{Diameter} = 2r \text{ units}$$

$$= 2(10) \text{ cm}$$

$$= 20 \text{ cm}$$

2. Radius= 8 cm

$$\text{Given } R = 8 \text{ cm}$$

$$\text{Diameter} = 2r \text{ units}$$

$$= 2(8) \text{ cm}$$

$$= 16 \text{ cm}$$

3. Radius= 6 cm

$$\text{Given } R = 6 \text{ cm}$$

$$\text{Diameter} = 2r \text{ units}$$

$$= 2(6) \text{ cm}$$

$$= 12 \text{ cm}$$

C. Find the radius of the circle:

1. Diameter= 24

$$r = \frac{d}{2} \text{ units}$$

$$r = \frac{24}{2} \text{ cm}$$

$$r = 12 \text{ cm.}$$

2. Diameter=30

$$r = \frac{d}{2} \text{ units}$$

$$r = \frac{30}{2} \text{ cm}$$

$$r = 15 \text{ cm.}$$

3. Diameter=76

$$r = \frac{d}{2} \text{ units}$$

$$r = \frac{76}{2} \text{ cm}$$

$$r = 38 \text{ cm}$$

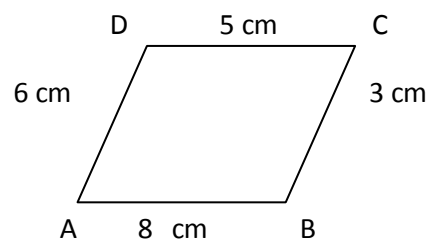
**Identify the sides and find perimeter of a quadrilateral:**

**PERIMETER:**

The perimeter is the sum of all sides of a closed figure.

D. Find the perimeter of the following figures:

1.

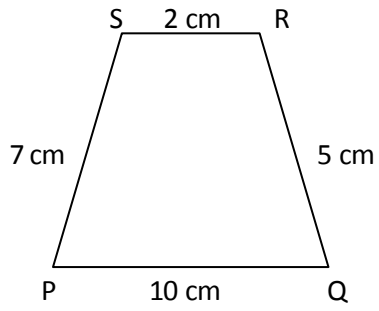


$$\text{Perimeter} = AB + BC + CD + DA$$

$$= 8 \text{ cm} + 3 \text{ cm} + 5 \text{ cm} + 6 \text{ cm}$$

$$= 22 \text{ cm}$$

2.

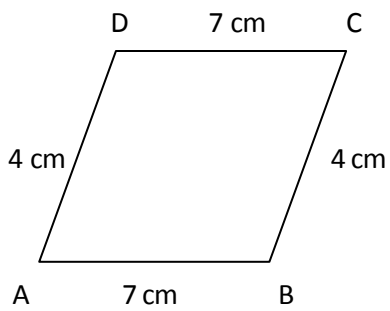


$$\text{Perimeter} = PQ + QR + RS + SP$$

$$= 10 \text{ cm} + 5 \text{ cm} + 2 \text{ cm} + 7 \text{ cm}$$

$$= 24 \text{ cm}$$

3.

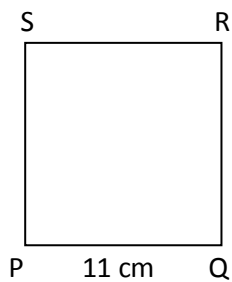


$$\text{Perimeter} = AB + BC + CD + DA$$

$$= 7 \text{ cm} + 4 \text{ cm} + 7 \text{ cm} + 4 \text{ cm}$$

$$= 22 \text{ cm}$$

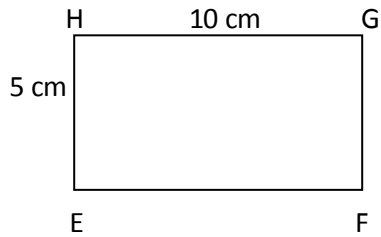
4.



$$\text{Perimeter of a square} = 11 \text{ cm} + 11 \text{ cm} + 11 \text{ cm} + 11 \text{ cm}$$

$$= 44 \text{ cm}$$

5.



Perimeter of a rectangle = 10 cm + 5 cm + 10 cm + 5 cm

$$= 30 \text{ cm}$$

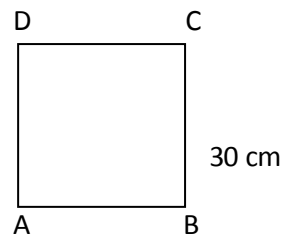
### E. ANSWER THE FOLLOWING QUESTIONS:

1. A side of a square – shaped sand box in Gandhi park measures 30 cm. Determine of the sandbox.

Solution:

Perimeter of a square = 30 cm + 30 cm + 30 cm + 30 cm

$$= 120 \text{ cm}$$



2. Find the perimeter of a rectangle, whose sides are 12 cm and 8 cm

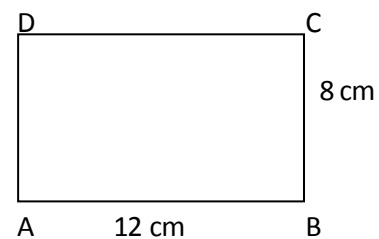
Solution:

Perimeter of a rectangle =  $2(l + b)$  units

$$= 2(12 + 8) \text{ cm}$$

$$= 2(20) \text{ cm}$$

$$= 40 \text{ cm}$$



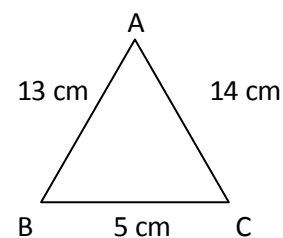
3. Find the perimeter of the triangle, whose sides are 13 cm, 5 cm and 14 cm

Solution:

Perimeter of a triangle = AB + BC + CA

$$= 14 \text{ cm} + 5 \text{ cm} + 13 \text{ cm}$$

$$= 32 \text{ cm}$$



4. The adjacent sides of a parallelogram are 6 cm and 7 cm. What is the perimeter of the parallelogram?

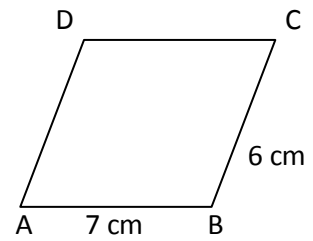
Solution:

$$\text{Perimeter of parallel gram} = 2(l + b) \text{ units}$$

$$= 2(7 \text{ cm} + 6 \text{ cm})$$

$$= 2(13) \text{ cm}$$

$$= 26 \text{ cm}$$



5. The sides of a trapezoid measures 8cm, 7 cm, 4cm and 5 cm respectively, what is the perimeter of the trapezoid?

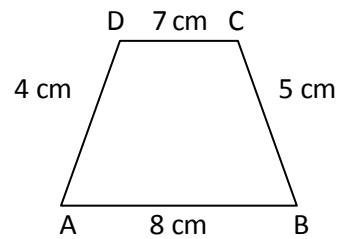
Solution:

$$\text{Perimeter of trapezoid} = a + b + c + d$$

$$= AB + BC + CD + DA$$

$$= 8 \text{ cm} + 5 \text{ cm} + 7 \text{ cm} + 4 \text{ cm}$$

$$= 24 \text{ cm}$$





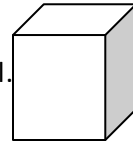
### EXERCISE: 1.3

#### PROPERTIES OF 3-D OBJECTS:

##### CUBE:

A cube has 6 plane faces, 12 edges and 8 vertices. All the six faces are equal.

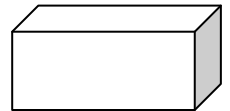
Ex: Dice, ice cubes, building blocks, Rubik's



##### CUBOID:

A Cuboid has 6 plane faces, 12 edges and 8 vertices. Its opposite faces are equal.

Ex: Match box, bricks, eraser, book, tooth paste box.



##### SPHERE:

A sphere has only one curved surface. It has no vertices and edges

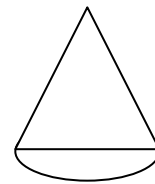


Ex: Shot put, ball, globe, laddu

##### CONE:

A cone has one plane face and one curved surface. It has one vertex.

Ex: Cone ice cream, jokers cap

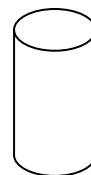


##### CYLINDER:

A cylinder has 2 plane faces and 1 curved surface.

It has no edges and vertices.

Ex: Straw, gas cylinder, pipe



**Choose the correct answer:**

1. A cuboid has 12 edges.
2. The shape of a dice is like a cube
3. A cylinder has a curved surface and two plane faces.
4. I have one vertex and one plane face, I am a cone
5. A cube has 8 vertices

## **UNIT 2: NUMBERS**

### **EXERCISE: 2.1**

**A. Write the following number in words:**

- I. 1,006- One thousand six
- II. 6,327-Six thousand three hundred and twenty seven
- III. 9,097-Nine thousand ninety seven
- IV. 10,000-Ten thousand
- V. 8,906-Eight thousand nine hundred and six

**B. Write the numeral for each of the following:**

1. Seven thousand and sixty four- 7064
2. Nine thousand three hundred and forty- 9,340
3. Five thousand six hundred and seventy three - 5,673
4. Ten thousand- 10,000
5. Four thousand three hundred and six - 4,306

**C. ANSWER THE FOLLOWING QUESTIONS:**

1. Ramu went to a bank to deposit RS. 7,500. In the deposit form, he has to fill up the amount in words. Could you please help him?

SOLUTION:

Amount= ₹7,500

In words, seven thousand five hundred

2. Find the sum of the greatest two digit and the greatest three digit numbers. Write the numbers names of that sum.

SOLUTION:

Greatest 2 digit number = 99

Greatest 3 digit number = 999

In words,

Ninety nine

Nine hundred and ninety nine

**EXERCISE: 2.1 a**

1. Encircle the odd numbers from the following:

9001, 8002, 7603, 6542, 4875, 3882, 3217

2. Encircle the even numbers from the following

6231, 5920, 4812, 2121, 1234, 9528, 3946

3. Choose the even numbers and write the names

**NUMBER**

**NUMBER NAME**

4706

Four thousand seven hundred and six

3848

Three thousand eight hundred forty eight

4. Choose the odd numbers and write the names.

NUMBER	NUMBER NAME
4703	Four thousand seven hundred and three
2003	Two thousand and three
4017	Four thousand and seventeen
2001	Two thousand and one

**EXERCISE: 2.1 b**

1. Find the face value and place value of the coloured digit in the given number.

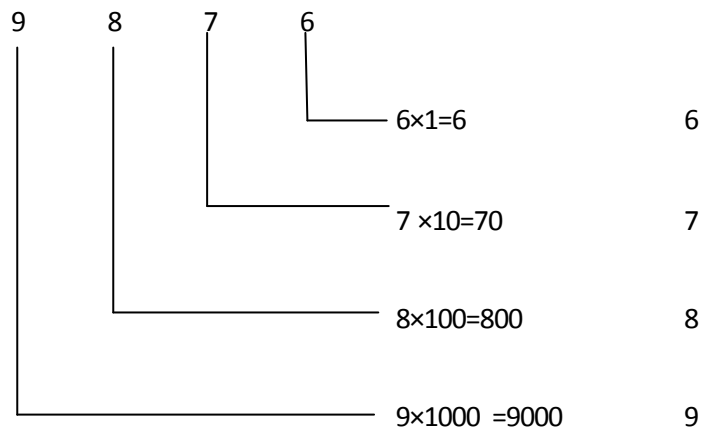
a) 1 3 7 9

Place value	Face value	
1		
3		
7		
9		
	$9 \times 1 = 9$	9
	$7 \times 10 = 70$	7
	$3 \times 100 = 300$	3
	$1 \times 1000 = 1000$	1

b) 9    8    7    6

**Place value**

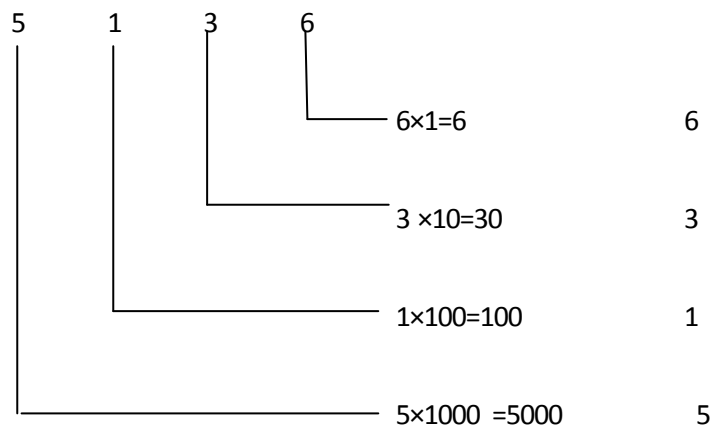
**Face value**



c) 5    1    3    6

**Place value**

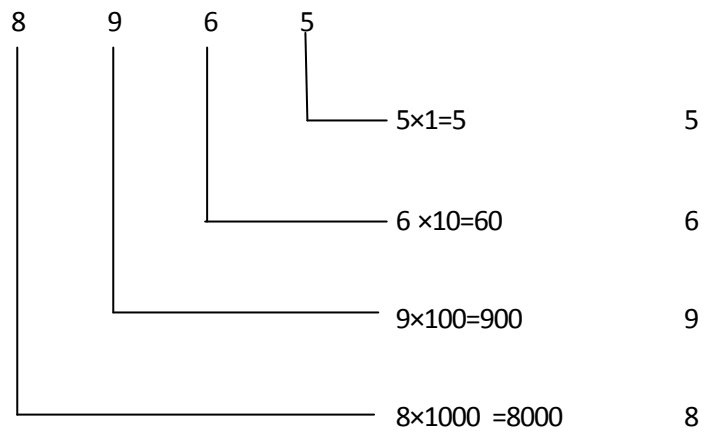
**Face value**



d) 8 9 6 5

**Place value**

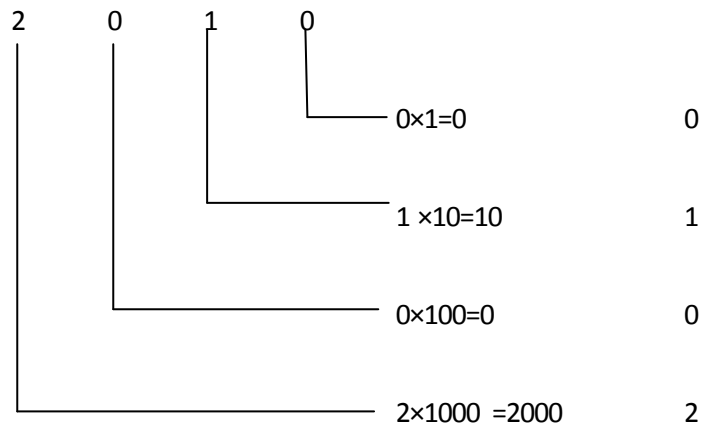
**Face value**



e) 2 0 1 0

**Place value**

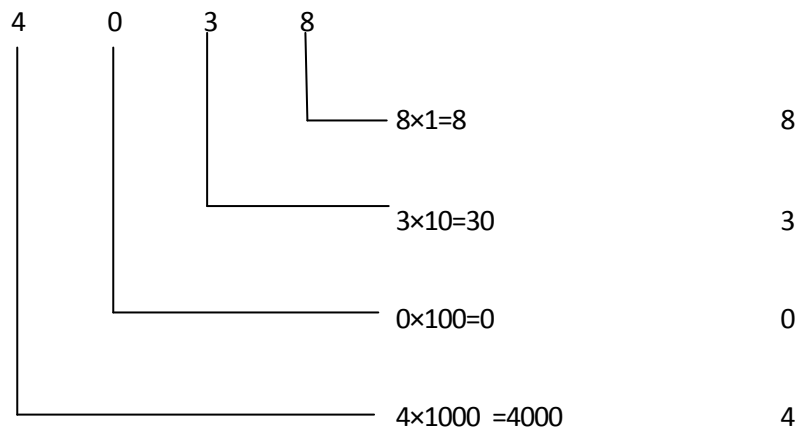
**Face value**



f) 4 0 3 8

**Place value**

**Face value**



**2. Complete the table with the numbers in expand on short form.**

a) 6785 -  $6000+700+80+5$

b) 4297 -  $4000+200+90+7$

c) 3327 -  $3000+300+20+7$

d) 9999 -  $9000+900+90+9$

e) 5071 -  $5000+70+1$

f) 2934 -  $2000+900+30+4$

**3. Circle the correct answer:**

a) 5 thousands + 3 hundreds + 2 ones - 5302

b) The place value of 5 in 3758 - 50

c) Three thousand six hundred and sixty - 3660

d)  $4000+ 600+ 90 -$  4690

## COMPARING NUMBERS:

### Ascending order:

Ascending order is arranging numbers from smallest to biggest.

### Descending order:

Descending order means arranging number from biggest to smallest.

### EXERCISE: 2.2 a

1. Write the following numbers in ascending order:

a) 7631, 9987, 7634, 5436, 8918  
5436, 7631, 7634, 8918, 9987

b) 4096, 3096, 3099, 2473, 3172  
2473, 3096, 3099, 3172, 4096

c) 5201, 5627, 4325, 9999, 9801  
4325, 5201, 5627, 9801, 9999,

2. Write the following numbers in descending order:

a) 3435, 3670, 139, 3267, 6544  
6544, 3670, 3435, 3267, 139

b) 2785, 3605, 2782, 236, 9801  
9801, 3605, 2785, 2782, 236,

c) 6998, 6987, 6898, 7801, 8979  
8979, 7801, 6998, 6987, 6898



**EXERCISE: 2.2 b**

**1. Form the greatest and smallest numbers using the given digits only one.**

Digits	greatest number	smallest number
a) 1, 4, 3, 7	7 4 3 1	1 3 4 7
b) 5, 0, 9, 3	9 5 3 0	3 0 5 9
c) 6, 7, 1, 5	7 6 5 1	1 5 6 7
d) 3, 2, 0, 9	9 3 2 0	2 0 3 9
e) 7, 3, 2, 8	8 7 2 0	2 0 7 8
f) 4, 6, 0, 2	4 6 2 0	2 0 4 6
g) 9, 1, 4, 0	9 4 1 0	1 0 4 9

2. Circle ○ the smallest number and tick ✓ the greatest number:

a) ✓ 2715	2175	2517	○ 2157	2275
b) 6238	○ 2386	3862	8623	✓ 9378
c) 9345	✓ 9646	3408	○ 1425	2000
d) ✓ 5931	○ 1370	4000	2000	3000
e) 6000	7000	5000	○ 4000	✓ 9000
f) ○ 2468	4279	5090	✓ 7906	6270
g) 7692	8296	○ 3241	✓ 9276	4291

### EXERCISE: 2.3

#### 1. FILL IN THE BLANKS:

i.  $4634 + \underline{0} = 4634$

ii.  $2134 + 1 = \underline{2135}$

iii.  $5349 + 0 = \underline{5349}$

iv.  $1435 + 1923 = 1923 + \underline{1435}$

v.  $3457 + \underline{1} = 3458$

#### 2. ADD:

	T h	H	T	O
i)	3	2	5	4
	1	4	2	4
	<hr/>			
	4	6	7	8
	<hr/>			

	T h	H	T	O
ii)	2	1	3	5
	3	3	4	2
	<hr/>			
	5	4	7	7
	<hr/>			

	T h	H	T	O
iii)	3	7	6	2
	3	1	3	7
	<hr/>			
	6	8	9	9
	<hr/>			

	T h	H	T	O
iv)	1	4	3	3
	4	5	5	2
	<hr/>			
	5	9	8	5
	<hr/>			

#### 3. ADD: $2713 + 104 + 1172 + 6010$

	2	7	1	3
	0	1	0	4
	1	1	7	2
+	6	0	1	0
	<hr/>			
	9	9	9	9
	<hr/>			

4. A man visited a furniture shop. He bought a bed for Rs. 2,100 a dining table for Rs. 3, 500 and six chairs for Rs. 4, 200. How much money did he pay to the shopkeeper?

Solution:

Cost of bed	= Rs. 2100
Cost of dining table	=Rs. 3500
Cost of 6 chairs	=Rs. 4200
	<hr/>
	Rs. 9800
	<hr/>

5. Create word problem for the additional facts given below.

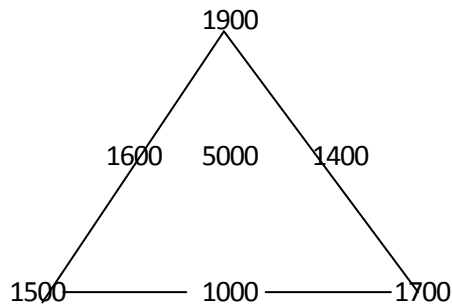
A)  $3094 + 7923 = 11,017$

Prabha bought a computer for Rs. 3094 and a TV Rs. 7923. Find the total cost of items?

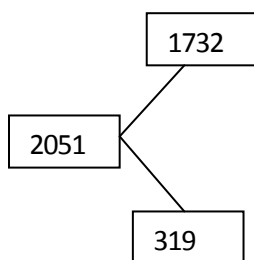
B)  $8309 = 2309 + \square$

A man has Rs. 8309, he bought furniture for Rs.2309. Find the remaining cost?

7. Fill in the circles using 1400, 1500, 1600, 1700, 1800 and 1900



8. Fill in the box with a number.



9. Write the missing numbers:

1)	T h	H	T	O
	2	1	7	3
	4	3	3	4
	1	9	5	7
	8	3	7	4

2)	T h	H	T	O
	3	9	7	1
	2	5	4	4
	2	7	6	1
	8	3	7	6

**EXERCISE 2.3 a**

1. Write the following numbers in vertical order and add.

a) 216, 3422, 4019, 497

0	2	1	6
3	4	2	2
4	0	1	9
0	4	9	7
8	1	5	4

b) 1002, 2347, 1976, 2005, 2007

1	0	0	2
2	3	4	7
1	9	7	6
2	0	0	5
2	0	0	7
9	3	3	7

C) 1978, 1965, 2704, 473

1	9	7	8
1	9	6	5
2	7	0	4
0	4	7	3
<hr/>			
7	1	2	0
<hr/>			

2. Add the total amount of the following 4 piggy banks.

Rs. 0	9	7	8
Rs. 3	7	9	6
Rs. 2	3	7	4
Rs. 1	9	5	7
<hr/>			
Rs. 9	1	0	5
<hr/>			

3. The sum of  $1215 + 2367 + 1673 + 3120 = \underline{8375}$

1	2	1	5
2	3	6	7
1	6	7	3
3	1	2	0
<hr/>			
8	3	7	5
<hr/>			

4.  $2076 + 276 + 2974 + 1751 = \underline{7077}$

2	0	7	6
0	2	7	6
2	9	7	4
1	7	5	1
<hr/>			
7	0	7	7
<hr/>			

5. What is the sum of five hundred and fifteen tens? 50

6. The sum of the greatest 3- digit number and the smallest 4- digit number is 1999

7.  $9999 + 1 = \underline{1000}$

8. In a village the number of males is 4154 and the number of females is 4221. Find the total population in the village?

Solution:

$$\begin{array}{r} \text{Number of males} = 4 \quad 1 \quad 5 \quad 4 \\ \text{Number of females} = 4 \quad 2 \quad 2 \quad 1 \\ \hline 8 \quad 3 \quad 7 \quad 5 \end{array}$$

9. A refrigerator costs Rs. 6543 and a DVD player costs Rs. 3412. What is the total cost?

Solution:

$$\begin{array}{r} \text{Cost of refrigerator} = \text{Rs. } 6 \quad 5 \quad 4 \quad 3 \\ \text{Cost of DVD player} = \text{Rs. } 3 \quad 4 \quad 1 \quad 2 \\ \hline \text{Rs. } 9 \quad 9 \quad 5 \quad 5 \end{array}$$

### EXERCISE: 2.3 b

$$\begin{array}{r} 1) \quad 9 \quad 7 \quad 6 \quad 4 \\ (-) \quad 3 \quad 4 \quad 2 \quad 3 \\ \hline 6 \quad 3 \quad 4 \quad 1 \end{array}$$

$$\begin{array}{r} 2) \quad 7 \quad 9 \quad 8 \quad 6 \\ (-) \quad 4 \quad 5 \quad 2 \quad 4 \\ \hline 3 \quad 4 \quad 6 \quad 2 \end{array}$$

$$\begin{array}{r} 3) \quad 4 \quad 7 \quad 8 \quad 5 \\ (-) \quad 2 \quad 4 \quad 6 \quad 2 \\ \hline 2 \quad 3 \quad 2 \quad 3 \end{array}$$

EXERCISE: 2. 3c

A. Subtract:

1.    Th    H    T    O

	3	13	15	
	3	4	<del>4</del>	<del>5</del>
(-)	1	3	4	8
	2	0	9	7

2.    Th    H    T    O

			5	15
	4	9	<del>8</del>	<del>5</del>
(-)	2	4	4	6
	2	5	1	9

3.    Th    H    T    O

	4	16	16	
	6	<del>5</del>	<del>7</del>	<del>6</del>
(-)	3	3	9	7
	3	1	7	3

4.    Th    H    T    O

	7	18	14	13
	<del>8</del>	<del>9</del>	<del>5</del>	<del>3</del>
(-)	5	9	6	4
	2	9	8	9

3. Find the difference between given numbers.

a) 4352 and 5020

4	9	11	10
5	<del>0</del>	<del>2</del>	<del>0</del>
(-)	4	3	5
	0	6	6
			8

b) 1438 and 3370

2	12	6	10
<del>3</del>	<del>3</del>	<del>7</del>	<del>0</del>
(-)	1	4	3
	1	8	3
			2

c) 2526 and 8431

7	13	12	11
<del>8</del>	<del>4</del>	<del>3</del>	<del>1</del>
(-)	2	5	2
	5	9	0
			5

d) 3361 and 9000

8	9	9	10
<del>9</del>	<del>0</del>	<del>0</del>	<del>0</del>
(-)	3	3	6
	5	6	3
			9

**C. Answer the following questions:**

1. The sum of two numbers is 7036, one number is 3168. Find the other number.

$$\begin{array}{r} 7 \quad 0 \quad 3 \quad 6 \\ (-) 3 \quad 1 \quad 6 \quad 8 \\ \hline 3 \quad 8 \quad 6 \quad 8 \end{array}$$

2. A man had Rs. 9200 in the bank. He withdrew Rs. 2756. How much money does he have in the bank now?

$$\begin{array}{r} \text{A man had Rs. } 9 \quad 2 \quad 0 \quad 0 \\ \text{He withdrew amount Rs. } 2 \quad 7 \quad 5 \quad 6 \\ \hline 6 \quad 4 \quad 4 \quad 4 \end{array}$$

**D. Create the subtraction story problem for the details given below**

a) 1997 – 1968

A man born in a year 1997, and his father born in 1968. What is the difference between the birth years?

b) Ans:

Total number of mangoes are 7000 and number of mangoes in one tree are 3200. Find the number of mangoes in another tree.

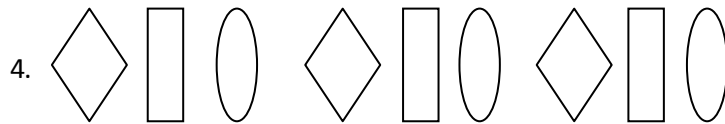
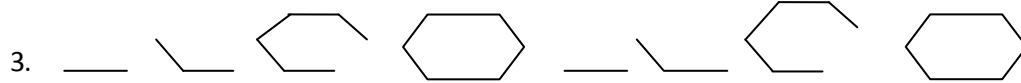
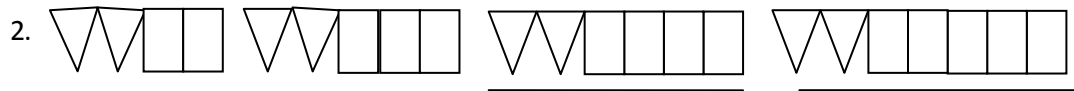
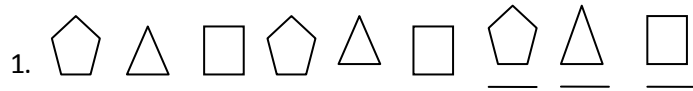
c) Find the missing one  $7500 - \underline{\hspace{2cm}} = 3880$



**UNIT 3: PATTERN**

**EXERCISE : 3.1**

**FILL IN THE SHAPES:**



**EXERCISE: 3.2**

1. Circle the multiples of 9 (by using casting outline)

a) 9443

$$\begin{aligned} 9443 &= 4 + 4 + 3 \\ &= 11 \end{aligned}$$

It's not a multiple of 9

b) 1008

$$\begin{aligned} 1008 &= 1 + 0 + 0 + 8 \\ &= 9 \end{aligned}$$

It's a multiple of 9

c) 2468

$$\begin{aligned} 2468 &= 2 + 4 + 6 + 8 \\ &= 20 \\ &= 2 + 0 \\ &= 2 \end{aligned}$$

It's not a multiple of 9

d) 23769

$$23769 = 2 + 3 + 7 + 6 + 8 = 1 + 8 = 9$$

It's a multiple of 9

e) 13476

$$13476 = 1 + 3 + 4 + 7 + 6$$

$$= 21$$

$$= 2 + 1 = 3 \text{ (No)}$$

2. Circle the correct addition fact (by using casting out nine)

a)  $4355 + 5369 = 9724$

$$\cancel{4355} + \cancel{5369} = \cancel{9724}$$

$$3 + 5 + 5 = 4$$

$$13 = 4$$

$$4 = 4$$

b)  $7632 + 2213 = 9845$

$$\cancel{7632} + 2213 = \cancel{9845}$$

$$7 + 2 + 2 + 2 + 1 + 3 = 8$$

$$9 + 8 = 8$$

$$17 = 8$$

$$8 = 8$$

3. Circle the correct subtraction fact (by using casting out nine)

a)  $7420 - 3625 = 3795$

$$7420 - \cancel{3625} = \cancel{3795}$$

$$13 - 7 = 15$$

$$6 = 6$$

c)  $6732 - 4361 = 2371$

$$6732 - \cancel{4361} = 2371$$

$$18 - 5 = 13 = 13$$

$$4 = 4$$

**EXERCISE: 3.2b**

1. Circle the correct multiplication fact (by using casting out method)

C)  $132 \times 43 = 5676$

$$132 \times 43 = 5676$$

$$1 + 3 + 2 \times 4 + 3 = 5 + 6 + 7 + 6$$

$$6 \times 7 = 24$$

$$42 = 42$$

$$6 = 6$$

2. Circle the correct division fact (by using casting out nine methods)

a)  $729 \div 4 = 182$

b)  $1580 \div 20 = 78$

c)  $7785 \div 9 = 865$

$$729 \div 4 = 182$$

$$5 \div 2 = 7 + 8$$

$$7 + 7 + 8 + 5 \div 0 = 8 + 6 + 5$$

$$8 \div 4 = 2$$

$$5 \div 2 = 15$$

$$27 \div 0 = 19$$

$$8 = 2 \times 4$$

$$5 = 15 \times 2$$

$$27 = 19 \times 0$$

$$8 = 8$$

$$5 = 30$$

$$9 \neq 0$$

$$5 \neq 3$$

**Complete the following:**

a)  $54 \div 9 = 6$

b)  $540 \div 9 = 60$

c)  $5400 \div 9 = 600$

d)  $9 \div 9 = 6000$

### EXERCISE: 3.3

#### A. Fill in the blanks:

1. 90, 180, 270, 360, 450, 540

2. Z90, A81, Y72, B63, X54, C45, W36

#### B. Circle the multiplication of 9.

25, 27, 35, 36, 45, 46, 54, 55

#### C. Complete the following sequence

1. 125, 150, 175, 200, 225, 250

2. 100, 400, 700, 1000, 1300, 1600

3. A100, C300, E50, G250, I0, K200

4. 200, 400, 600, 800, 1000, 1200

#### D. Complete the following sequence

1.  $9 \times 6 = 54$   
 $9 \times 66 = 594$   
 $9 \times 666 = 5994$   
 $9 \times 6666 = 59994$   
 $9 \times 666666 = 5999994$

2.  $9 \times 11 = 99$   
 $9 \times 333 = 2997$   
 $9 \times 444 = 3996$   
 $9 \times 5555 = 4995$   
 $9 \times 666 = 5994$

**E. Answer the following questions:**

1.

Period 1	Period 2	Break	Period 3	Period 4	Break	Period 5	Period 6
9:00	10:00	11:00					

Ans:

Period 1	Period 2	Break	Period 3	Period 4	Break	Period 5	Period 6
9:00	10:00	11:00	11:20	12:20	1:20	1:40	2:40

2. Ans:

Red	Yellow / orange	Green	Red	Green
7:30 am	7.32 am	7.33 am	7.35 am	7.37 am

**F. Create a magic square by using multiples of 10, 20, 30, 40, 50, 60, 70, 80 and 90**

20	90	40	150
70	50	30	
60	10	80	

150

Ans:

40	180	80
40	100	60
120	20	160

300

300

60	180	80
40	100	60
120	20	160

400

450

40	180	80
40	100	60
120	20	160

600

600

#### UNIT 4: MEASUREMENTS

$$1\text{m} = 100\text{ cm}, 1\text{ cm} = \frac{1}{100}\text{ m}$$

$$1\text{km} = 1000\text{ m}$$

$$1\text{l} = 1000\text{ ml.}$$

#### EXERCISE: 4.1

Convert into centimetre:

$$\begin{aligned} 1. 3\text{m} &= (3 \times 100)\text{ cm} \\ &= 300\text{ cm} \end{aligned}$$

$$\begin{aligned} 3. 5\text{ m } 9\text{ cm} &= (5 \times 100)\text{ cm} + 9\text{ cm} \\ &= 500\text{ cm} + 9\text{ cm} \\ &= 509\text{ cm} \end{aligned}$$

$$\begin{aligned} 2. 37\text{m} &= (37 \times 100)\text{ cm} \\ &= 3700\text{ cm} \end{aligned}$$

$$\begin{aligned} 4. 7\text{ m } 35\text{ cm} &= (7 \times 100)\text{ cm} + 35\text{ cm} \\ &= 700\text{ cm} + 35\text{ cm} \\ &= 735\text{ cm} \end{aligned}$$

**Convert into meter:**

1. 600 cm

$$\begin{aligned} 600 \text{ cm} &= 600 \times \frac{1}{100} \text{ m} \\ &= 6 \text{ m} \end{aligned}$$

2. 3600 cm

$$\begin{aligned} 3600 \text{ cm} &= 3600 \times \frac{1}{100} \text{ m} \\ &= 36 \text{ m} \end{aligned}$$

3. 647 cm

$$\begin{aligned} 647 \text{ cm} &= 647 \times \frac{1}{100} \text{ m} \\ &= (6.47) \text{ m} \\ &= 6 \text{ m } 47 \text{ cm} \end{aligned}$$

4. 304 cm

$$\begin{aligned} 304 \text{ cm} &= 304 \times \frac{1}{100} \text{ m} \\ &= 3 \text{ m } 4 \text{ cm} \end{aligned}$$

**EXERCISE 4.2**

**Add the following:**

1.	m	cm
	41	29
	26	75
	<hr/>	
	68	04
	<hr/>	

$$41 \text{ m } 29 \text{ cm} + 26 \text{ m } 75 \text{ cm} = 68 \text{ m } 04 \text{ cm}$$

$$\begin{array}{r}
 2. \quad \text{m} \quad \text{cm} \\
 70 \quad 23 \\
 31 \quad 45 \\
 \hline
 101 \quad 68 \\
 \hline
 \end{array}$$

$$70 \text{ m } 23 \text{ cm} + 31 \text{ m } 45 \text{ cm} = 101 \text{ m } 68 \text{ cm}$$

$$\begin{array}{r}
 3. \quad \text{m} \quad \text{cm} \\
 35 \quad 08 \\
 29 \quad 26 \\
 \hline
 64 \quad 34 \\
 \hline
 \end{array}$$

$$35 \text{ m } 08 \text{ cm} + 29 \text{ m } 26 \text{ cm} = 64 \text{ m } 34 \text{ cm}$$

$$\begin{array}{r}
 4. \quad \text{m} \quad \text{cm} \\
 53 \quad 45 \\
 34 \quad 68 \\
 \hline
 88 \quad 13 \\
 \hline
 \end{array}$$

$$53 \text{ m } 45 \text{ cm} + 34 \text{ m } 68 \text{ cm} = 88 \text{ m } 13 \text{ cm}$$

$$\begin{array}{r}
 5. \quad \text{m} \quad \text{cm} \\
 60 \quad 45 \\
 24 \quad 75 \\
 \hline
 85 \quad 20 \\
 \hline
 \end{array}$$

$$60 \text{ m } 45 \text{ cm} + 24 \text{ m } 75 \text{ cm} = 85 \text{ m } 20 \text{ cm}$$

### EXERCISE: 4. 3

Subtract the following:

$$\begin{array}{r}
 1. \quad \text{m} \quad \text{cm} \\
 93 \quad 25 \\
 (-) \quad 20 \quad 12 \\
 \hline
 73 \quad 13 \\
 \hline
 \end{array}$$

$$93 \text{ m } 25 \text{ cm} - 20 \text{ m } 12 \text{ cm} = 73 \text{ m } 13 \text{ cm}$$

$$\begin{array}{r}
 2. \quad \text{m} \quad \text{cm} \\
 38 \quad 90 \\
 (-) \quad 26 \quad 60 \\
 \hline
 12 \quad 30 \\
 \hline
 \end{array}$$

$$38 \text{ m } 90 \text{ cm} - 26 \text{ m } 60 \text{ cm} = 12 \text{ m } 30 \text{ cm}$$

$$\begin{array}{r}
 3. \quad \text{m} \quad \text{cm} \\
 75 \quad 22 \\
 (-) \quad 56 \quad 35 \\
 \hline
 18 \quad 37 \\
 \hline
 \end{array}$$

$$75 \text{ m } 22 \text{ cm} - 56 \text{ m } 35 \text{ cm} = 18 \text{ m } 37 \text{ cm}$$

$$\begin{array}{r}
 4. \quad \text{m} \quad \text{cm} \\
 27 \quad 81 \\
 (-) \quad 16 \quad 94 \\
 \hline
 10 \quad 87 \\
 \hline
 \end{array}$$

$$27 \text{ m } 81 \text{ cm} - 16 \text{ m } 94 \text{ cm} = 10 \text{ m } 87 \text{ cm}$$



$$\begin{array}{r}
 5. \quad \text{m} \quad \text{cm} \\
 38 \quad 90 \\
 (-) \quad \underline{26 \quad 60} \\
 12 \quad 30 \\
 \hline
 \end{array}$$

$$38 \text{ m } 90\text{cm} - 26 \text{ m } 60 \text{ cm} = 12 \text{ m } 30 \text{ cm}$$

$$\begin{array}{r}
 6. \quad \text{m} \quad \text{cm} \\
 75 \quad 32 \\
 (-) \quad \underline{56 \quad 35} \\
 18 \quad 87 \\
 \hline
 \end{array}$$

$$75 \text{ m } 32\text{cm} - 56 \text{ m } 35 \text{ cm} = 18 \text{ m } 87 \text{ cm}$$

#### EXERCISE: 4.4

1. Deenu bought 15m 43 cm of shirt material and 23m 94 cm of trouser material. Find out total Material bought by him.

Solution:		m		cm
Deenu bought shirt material	=	15		43
Deenu bought trouser material	=	23		94
		39		37

$$\text{Total length of material} = 39 \text{ m } 37 \text{ cm}$$

2. The fisher man bought 2 nets. The length of first and second nets is 23 m 43 cm and 25 m 63 cm. What is the total length of nets?

Solution:		m		cm
First net length	=	23		43
Second net length	=	25		63
		49		06

$$\text{Total length of the net} = 49 \text{ m } 06 \text{ cm}$$

3. Agathiya bought 70 m 42 cm of wire to fence his garden. He used only 43m 51 cm of wire. Find the length of the remaining wire.

Solution:		m		cm
Total length of wire	=	70		42
Agathiya used	=	43		51
Remaining length of wire	=	26		91

4. A shop keeper sold 37 m 69 cm cloth out of 93 m 75 cm in stock. How much stock is left with him?

Solution:		m	cm
Total stock of cloth	=	93	75
Second cloth length	=	37	69
		56	06
Remaining cloth	=	56m 06 cm	

5. Solution:		m	
Length of orange fabric	=	125	
Length of yellow fabric	=	(+)	50
		175	
Used length of both red and yellow	=	(-)	25
		150	

Remaining length of both = 150 m

6. Solution:		m	cm
Babu's height	=	1	30
Velu's height	=	1	15
		0	15

Babu is taller than velu by = 15 cm

### 4.5. ESTIMATE

Look at the map and complete the following:

1. 39 km
2. 30 km
3. 46b km
4. 35 km
5. Fruit shop
6. Market
7. 20 km

### EXERCISE: 4.5

#### 1. Convert into cm.

a) 5 m

$$1\text{m} = 100\text{ cm}$$

$$5\text{m} = (5 \times 100)\text{ cm}$$

$$= 500\text{ m}$$

b) 7 m

$$7\text{m} = (7 \times 100)\text{ cm}$$

$$= 700\text{ cm}$$

c) 9 m

$$9\text{m} = (9 \times 100)\text{ cm}$$

$$= 900\text{ cm}$$

d) 16 m

$$16\text{ m} = (16 \times 100)\text{ cm}$$

$$= 1600\text{ cm}$$

#### 2. Convert into m.

a) 6000 cm

$$1\text{ cm} = \frac{1}{100}\text{m}$$

$$6000\text{ cm} = 6000 \times \frac{1}{100}\text{m}$$

$$= 60\text{ m}$$

b) 4000 cm

$$4000\text{ cm} = 4000 \times \frac{1}{100}\text{m}$$

$$= 40\text{ m}$$

c) 13000 cm

$$13000\text{ cm} = 13000 \times \frac{1}{100}\text{m}$$

$$= 130\text{ cm}$$

d) 17000 cm

$$17000\text{ cm} = 17000 \times \frac{1}{100}\text{m}$$

$$= 170\text{ cm}$$

#### 3. Add:

a)

m                  cm

4                  75

3                  18

---

7                  93

$$4\text{m } 75\text{cm} + 3\text{m } 18\text{cm} = 7\text{m } 93\text{cm}$$

b)

m                  cm

25                  53

18                  24

---

43                  77

$$25\text{ m } 53\text{cm} + 18\text{m } 24\text{cm} = 43\text{m } 77\text{cm}$$

c)

m                  cm

48                  72

14                  34

---

63                  06

$$48\text{m } 72\text{cm} + 14\text{m } 34\text{cm} = 63\text{m } 06\text{cm}$$

**4. Subtraction:**

$$\begin{array}{r} \text{a) m} \quad \text{cm} \\ 9 \quad 28 \\ (-) 3 \quad 14 \\ \hline 6 \quad 14 \end{array}$$

9 m 28 cm – 3 m 14 cm = 6 m 14 cm

$$\begin{array}{r} \text{b)m} \quad \text{cm} \\ 63 \quad 47 \\ (-) 36 \quad 24 \\ \hline 27 \quad 23 \end{array}$$

63 m 47 cm – 36 m 24 cm = 27 m 23 cm

$$\begin{array}{r} \text{c) m} \quad \text{cm} \\ 96 \quad 32 \\ (-) 20 \quad 48 \\ \hline 75 \quad 84 \end{array}$$

96 m 32 cm + 20 m 48 cm = 75 m 84 cm

5. Raju used 13 m 25 cm ribbon for making his project. If he had bought 20 m of ribbon. How much ribbon is left with him?

Solution:

$$\begin{array}{r} \text{m} \quad \text{cm} \\ \text{Total length of ribbon} = 20 \quad 100 \\ \text{Agathiya used} = 13 \quad 25 \\ \hline 6 \quad 75 \end{array}$$

Remaining length of ribbon = 6 m 75 cm

6. Solution:

$$\begin{array}{r} \text{m} \quad \text{cm} \\ \text{Distance b/w bus stand to school} = 81 \quad 40 \\ \text{Distance b/w school to temple} = 20 \quad 10 \\ \hline 101 \quad 50 \end{array}$$

Distance b/w bus stand to temple = 101 m 50 cm

7. Solution:

Length of word = 4000 mm

It's divided into two equal parts = 2000+2000

Length of each piece = 2000 mm

8. Solution:

Total length of cloth = 1m 100 cm

She is not able to stitch all curtains, there is no cloth left behind.

## UNIT 5 TIME

### EXERCISE 5.1

#### A. Answer the following questions:

1. Which is the first day of the week?

Sunday

2. How many days do you come to school in a week what are they?

Six days: Monday, Tuesday, Wednesday, Thursday, Friday and Saturday.

3. How many days are holidays in a week?

Only one day Sunday

4. Which is the third day of the week?

Tuesday

#### B. Unscramble the days are given below. Write the days of the week in order.

1. THURSDAY

2. FRIDAY

3. SUNDAY

4. MONDAY

5. TUESDAY

6. WEDNESDAY

7. SATURDAY

### BIRTHDAY CALENDER

Name	ordinal day	ordinal month	year
Monisha	10	03	1985
Rahul	20	04	1990
Muthu	25	08	1995
Ram	30	10	2000

a) Who is the oldest member of your family?

Monisha

b) Who is the youngest?

Ram

c) What is the age of difference between them?

15 years

d) When will you celebrate your 12<sup>th</sup> birthday?

2012

### EXERCISE: 5.2

#### A. State True/ False

1. January is the first month of the year. True
2. March is in between September and November. False
3. The last month of year is July. False
4. February has 30 days. False
5. April is the successive month of May. True

#### B. Write the missing month:

1. July
2. May, June
3. September

### EXERCISE: 5.3

#### B. How long will it take the hour hand to move from

1. 9 Hours
2. 10 Hours
3. 10 Hours

## Unit 6: INFORMATION PROCESSING

### EXERCISE: 6.1

1. 

9	7	2
---	---	---

 What are the possible ways to write three digit numbers without repeating these numbers?

Ans: 972, 792, 279, 297, 729, 927

2. In a total you have to choose tiffin and a drink. Here is the list

Tiffin	drink
Idly	Tea
Poori	Coffee
Dosai	Milk
Pongal	

List the possible combination systemically.

Idly – Tea	Poori- Tea	Dosai – Tea	Pongal – Tea
Idly – Coffee	Poori – Coffee	Dosai – Coffee	Pongal – Coffee
Idly – Milk	Poori – Milk	Dosai – Milk	Pongal – Milk

3. Kavin has four cards: 

9	7	4	6
---	---	---	---

- a) List down all 3 digit numbers possible with these cards. (without repetition)

Ans: 974, 946, 976, 964, 947, 967

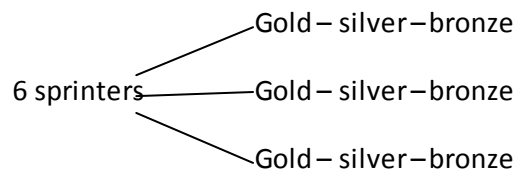
794, 746, 796, 764, 749, 769

497, 476, 469, 479, 467, 496

- b) What is the largest 4- digit odd number that can be made without repeating the numbers?

Ans: 9647

4. There are 6 sprinters (an athlete who runs fast in short race). In how many different ways 3 medals.



### EXERCISE 6.2

a) Which subject is the highest score?

Maths

b) Which subject is the lowest score?

English

c) Which subject is the same score?

Tamil and science

### 6.3 Representation of data in pie - chart

Answer the following questions by using given data.

1. 50

2. 20

3. 10

4. 10



### EXERCISE 6.3

1. Write down the percentage of content in human body from the given pie – chart

Ans:

Water - 60%

Protein – 24%

Others – 16%

2. The number of varieties of ice creams in an ice cream parlour is given below as a pie – chart

1. How many varieties of vanilla ice cream are there? Three

2. Find the number of vanilla ice creams. 50

3. Find the total numbers of chocolate and pista ice cream. 50 (30 to 20)

4. Find the total number of ice creams. 100